



Topic: Long Sutton Remembers

Year: 3

Term: Autumn 1

Background Information

- Children may have noticed the previous school building.

Diagrams / Timelines / Photos



Interesting facts

- During the Victorian era, Wealthy parents sent their children to fee-paying schools or employed governess,.
- Boys’ schooling was considered more important, and they were taught academic and functional skills .
- Girls were taught sewing, needlework, drawing, and music.
- Teaching was mainly by rote, with children learning things by simply repeating and memorizing what was said by their teachers
- In 1833, Parliament authorized sums of money to be provided for the construction of schools for the poor children of England and Wales .
- In 1844, Parliament passed a law requiring children working in factories to be given six-half-days schools every week.
- Makeshift schools started such as ragged and dame schools , to provide education to children that could not afford to contribute towards the cost of school.
- By 1880 children had to attend school between the ages of 5 and 10 .
- By 1893 the school leaving age was raised to 11 . This was later raised again to 13.
- Corporal punishment was common in Victorian schools.
- Children wrote on slates, rather than paper and books.
- Boys and girls were often educated separately, even within the same building.

Key Vocabulary

school	The building in which children learn.
Educa-tion	The knowledge learnt.
Arithme-tic	Basic maths such as adding, subtracting, multiplying and dividing.
Original sources	Evidence from the time, used to learn about how people lived in the past.
Artefacts	Objects from the time, used to learn about how people lived in the past.
Slates	These were used for writing on in schools during the Victorian era.
Victorian Era	The period of time in which Queen Victoria reigned in the UK. 1837-1901

Know how to / Activity

- Research information about Victorian England and organise into a non-chronological report or fact file.
- Visit the library and find a book about the Victorians.
- Speak to an older relative about what schools used to be like and create a poster to compare what they experienced with what it is like now.